



## Montgomery CiW School



### School Improvement Plan – Summary of Priorities 2025-2026

Priority One	Priority Two	Priority Three	Priority Four
<b>To ensure marking and feedback is consistent, provides challenge and has impact on pupil progress and standards</b>	<b>To have planned opportunities for all pupils to apply their numeracy skills across the curriculum</b>	<b>To collaborate with other Church in Wales primary schools to share and develop good practice</b>	<b>To develop systems to ensure all monitoring and self-evaluation processes have a impact on school improvement</b>
<p>Children will have a consistent understanding of the terms NG(LI) and SC. This will help them to know what the intention of their learning is and how they can be successful in achieving it.</p> <p>The marking scheme will be applied consistently across the school. This will help the children to know what the marking in their books means.</p> <p>Most pupils will have an understanding of how teacher feedback helps them to move their learning forward</p> <p>Pupils will use feedback to improve their learning</p> <p>Nearly all books will evidence a combination of self-assessment, peer assessment and teacher feedback</p>	<p>Teacher subject knowledge &amp; pedagogy will be strengthened</p> <p>Children will be able to use their numeracy skills in problem solving and reasoning contexts</p> <p>Children will be able to use their mathematical skills to complete authentic real life mathematical problems</p> <p>Planning to include all five proficiencies: conceptual understanding, communication (using symbols etc.), fluency, logical reasoning, strategic competence.</p> <p>We will work with schools in the cluster to develop an effective model of mathematics across the curriculum</p>	<p>Support other schools as needed</p> <p>To ensure the school is up to date with the latest Diocesan initiatives/training</p> <p>To continue to develop the RVE curriculum, focusing on planning, teaching and learning and the lenses – ensuring regular reflection and review to see what is working well and what may need changing.</p> <p>Continue to develop evaluation of Collective Worship to include Governing Body members</p> <p>The Christian ethos of the school will continue to be nurtured</p>	<p>To ensure the school has an effective system in place to enable a good understanding of the progress that pupils are making.</p> <p>To ensure that pupil progress meetings are effective at moving pupil learning forward by identifying where children need further support and challenge in their learning</p> <p>All teachers use the whole school planning for progression document to ensure they have a good understanding of how their planning enable progress for pupil learning</p> <p>The school will implement the new Powys PDR framework to ensure that senior leaders have a good understanding of teachers professional development needs</p> <p>Monitoring in the school is consistent and effective in ensuring school improvement. This includes monitoring at all levels.</p>